



Garden Fields JMI School –Equality Information and Objectives

We recognise that the public sector equality duty has three aims and they have to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
- Advance equality of opportunity between people who share a protected characteristic and those who do not
- Foster good relations between people who have a shared characteristic and those that do not

The Senior Leadership Team and Governors at Garden Fields JMI School review how well we achieve these aims with regard to the protected groups under the Equality Act (*race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation*).

Pupil Related Data

The Census data of January 2014 show that Garden Fields had 414 pupils. The great majority of these pupils have a **White British** background (71.8%), with the next largest minority ethnic group of **any other White background** (7.3%), **White and Asian** (3.4%), **Bangladeshi** (5.1%) and there are 17 ethnicity recorded within the census. There are more girls (51.7%) than boys and this has been the same pattern over the last three years. The number of pupils who take free school meals and therefore eligible for Pupil Premium is low (5.8%). The number of children recorded with Special Educational Needs is low (8.2%) and the number of pupils with statements is very low (0.2%).

Attendance levels are very good. In 2013, the percentage of authorised absences was 3.6% and the unauthorised figure was 0%. These figures are significantly below national averages. Overall student levels of attainment and achievement are high with RaiseOnline data showing us to be in the top 20%. In addition, we have data across a range of characteristics indicating progress of specific groups showing achievement above or well above the national average.

Equality Objectives

The ethos of our school clearly reflects our commitment to fully including, respecting and supporting all members of our school community whatever their cultural background, belief, gender, race or disability

Having referred to and analysed our equality information we have set ourselves the following objectives;

1. To ensure that the creative curriculum effectively supports the needs of all children.
2. To ensure there are no differences in achievement and attainment for Pupil Premium, SEN and EAL pupils.
3. To provide nurturing and mentoring support as and when necessary.