



PERSONAL, SOCIAL, HEALTH EDUCATION AND CITIZENSHIP POLICY STATEMENT

Introduction

Garden Fields School aims to develop children's spiritual, moral and cultural development and prepare them for the opportunities, responsibilities and experiences of life through PSHCE using four themes:

- Behaviour
- Healthy Lifestyle
- Sex and Relationship Education
- Drug Education

With regard to Citizenship the children will learn to become 'good and active citizens' and Citizenship will be taught using two (at KS1) or three (at KS2) strands:

- Social and Moral Responsibility
- Community Involvement
- Political Literacy (KS2 additional theme)

Aims

Specifically, PSHCE at our school aims to enable pupils whatever their ability and level of development to improve their self-awareness, awareness of and respect for others, confidence and positive self-esteem necessary to enable them to play active roles within the school, local and wider communities. They need to be aware of how to keep themselves and others healthy and safe. They must learn to form worthwhile and fulfilling relationships. Within a democratic society they will need to respect the differences in people, viewpoints and attitudes that they encounter. Through the development of greater independence and responsibility they will go on to make the most of their own and others' abilities, making a positive contribution to society and achieving economic well-being.

Our caring ethos and the value which we place on the development of the whole child is reflected in the PSHCE curriculum.

Curriculum content

In the Foundation Stage, the EYFS Guidance for Personal, Social and Emotional Development is used to support planning for child initiated and focused learning activities. The SEAL programme is used as a resource for some adult led activities.

Adopted by Curriculum Committee - March 2016
Due for Review - March 2019

At KS1 and 2 children follow the programmes of study given in the May 2006 Hertfordshire guidance for PSHCE using SEAL as a major resource. While some PSHCE is taught in discrete sessions using the SEAL materials, PSHCE is regularly taught through other curriculum areas such as RE, History and Geography.
(See curriculum map for PSHCE/RE).

Teaching and Learning

A variety of teaching and learning approaches are used, including regular circle time where children have the opportunity to share their feelings, knowledge and opinions as well as listen to what others understand, think, feel and do.

Weekly SEAL and Moral and Spiritual assemblies are also held (for EY/KS1 and KS2). These are part of a 2 year rolling plan developed with the RE coordinator to introduce and develop half termly SEAL topics, and to explore PSHCE and RE themes that overlap.

All children are encouraged to participate in discussions, group and paired work; however they are all made aware that they do not have to share their thoughts and feelings. Topics are dealt with sensitively and at an age and maturity appropriate level.

All adults and children should be aware that the classroom is not a confidential environment, and that if appropriate, concerns will be shared with the head teacher and other agencies.

Assessment and Recording

In the Foundation Stage assessment is through observations of both child initiated and adult led activities, linked to the Foundation Stage Profile.

Children at all levels are encouraged to develop strategies for self and peer-to-peer assessment. The focus of any assessment is to further develop the children's knowledge, skills and understanding. Teachers provide written feedback on PSHCE to all parents in the annual report where children are also given the opportunity to write their own reflections.

Revised: 02.03.16
Review: **March 2019**