



Remote Learning Strategy

- **Aim to provide a consistent and high level of remote education for all GFS pupils that recognises the challenges home learning presents for staff, parents and children alike and encompasses an increased level of teacher pupil interaction than that possible during lockdown 1**
- **Provide in class teaching provision for key worker and vulnerable children**
- **Remain vigilant to safeguarding issues that may arise during this period and take any action that is appropriate**
- **All staff to recognise and adopt the 'Covid principles of working' and take steps to ensure their personal welfare, and the welfare of their colleagues during the intense period of partial closure**
- **Assist the school community to recognise that a partial closure presents challenges for everyone. Staff are expected to work within the usual confines of their working week and do the best job that is possible within these confines**

Principles of Working

- *We are not “working from home”. We are at home working, in a crisis, trying to work in the best way in the circumstances.*
- *Our personal, mental, physical and emotional health, and that of our families, is the most important thing at the moment.*
- *We should not try to compensate for the loss of productivity by working longer hours – we must do what we reasonably can and respect our limits.*
- *We will be kind to ourselves and not judge ourselves on how we are coping. We will reach out and ask for help when we need it.*
- *We will be kind to others and not judge how they are coping. We will support each other.*
- *Our achievements now may be different to the usual outcomes our team had before. Therefore our successes may look different, but we will remember that they are just as valuable (if not more).*

(From Middlesex University who adapted them from the original by Central and North West London NHS Foundation Trust)