



Garden Fields

Catch Up Funding Plans 2020/2021

School information			
School	Garden Fields		
Academic Year	2020-21	Catch-Up Funding Received 2020-21	Funding: £29120
Total number of pupils	555	% Disadvantaged Pupils	

Contextual Information
<p>Garden Fields JMI is a 3 form of entry school for pupils aged 4 to 11. As well as serving the immediate community around the school, with our large capacity we 'draw in' children from all over St Albans. During the lockdown period, the school had up to 120 key worker and vulnerable pupils in school. Our Reception, Year 1 and Year 6 cohorts attended for 5 weeks in the summer term and our Year 6 were well prepared for their transition to secondary school. All other cohorts were able to spend four days in school in the last fortnight of the summer term so that their transition back to school in September was supported. Throughout lockdown, teachers provided remote learning and kept in regular touch with their classes. Those who did not have access to computer based learning were supported through weekly delivery of hard copies of learning. Disadvantaged families were also supported by provision of shopping vouchers and SLT and teachers maintained regular contact. We have noted the biggest impact of the lockdown to be on our children who moved into Y3 and Y6 in September, partly due to the larger numbers of pupil with SEND. Two mostly non-class based teachers supported these year groups over the Autumn term. Prior to September, curriculum leaders created a whole school recovery curriculum which identify opportunities for children to experience missed learning during the lockdown. This included the Herts For Learning (HfL) Back on Track programmes for English and Mathematics. We also ran a ABC's (art, books and culture) of St Albans whole school project in the first half of the Autumn Term, aimed at drawing on the experiences of our school community over Lockdown, bringing everybody together and culminating in the school Flag Project that now adorns our school hall. This was also part of our wellbeing focus – with the flags representing the experiences of families over Lockdown. Teachers are using ongoing assessments to identify gaps in understanding and adapting planning accordingly to support all children to be on track for expected outcomes for their age group by the end of the year.</p>

Summary of Key Priorities (related to overcoming challenges for pupils catching up on lost learning)	
A.	A focus on informal and formative assessment for learning to be well embedded into teachers' practice in the classroom so that gaps in learning for individuals, groups and classes are identified with teaching adapted to meet the needs of the children and gaps can be closed.
B.	Children's emotional wellbeing and safety to be prioritised both in class and through additional wellbeing support through interventions such as Drawing and Talking as well as the Vista Counselling Service.
C.	Focused additional intervention to be provided to support identified pupils to make progress in core skills of English and Maths.

Summary of Expected Outcomes

A.	All class teachers will make skilled use of ongoing assessment strategies utilising information to adapt planning to meet the needs of the children in their classes so that they are able to make good progress, close gaps and recover lost learning through an adapted interim curriculum.
B.	Children at Garden Fields will feel happy and safe in school; they will be given time to explore their feelings through PSHE lessons and will be able to share worries or concerns. Children will be given opportunities to reflect on their experiences pre Summer and ongoing concerns/fears spoken openly about.
C.	Children identified as not being on track to meet expected progress from starting points to receive additional time limited intervention delivered by Teaching Assistants and qualified teachers under the direction of class teachers, supporting children to make progress and catch up with learning in class.

Summary of Catch-up Strategy

Strand 1: High quality teaching in class to close gaps and enable good progress for all

Element of Strand	Action/Strategy	Benefit to	Planned Outcome	Associated Costs
Back on Track Hfl Programmes for Maths, English and Science £3800	Training for English and Maths subject leads followed by staff training for all teachers.	All children	Programmes in place for September 2020 and run right across the year. Designed to catch up on the areas that each year group would have missed at the end of the spring term and in the summer term of 2020.	£3800
	Hfl Science Advisor to work with the Science Subject Leader and Year Group Leads to ensure science planning accounts for gaps in science teaching over the Lockdown.		Science Adviser to work with each year group lead Teachers will be upskilled to be able to track back to appropriate skills to plan and teach to plug identified gaps in key skills.	£1200
			All teachers will use ongoing assessment strategies in their teaching to address misconceptions or to move learning on quickly with planning adapted to meet the needs of classes. Teachers will be able to share examples of effective strategies and impact of information gained with colleagues. Summative assessments in early December will be used to inform the progress so far and identify pupils who will need further support from January.	Books/ resources = £500

Total budgeted cost for Strand 1

£5500

Strand 2: Targeted Intervention

Element of Strand	Action/Strategy	Benefit to	Planned Outcome	Associated Costs
Intervention provided to groups and individuals	<p>SpLD specialist teacher to carry out assessments on individual children.</p> <p>SpLD teacher to plan and deliver intervention support to groups in Y6 and advise on support in other Year Groups including the work of the teacher brought in to work with Y3.</p> <p>Y6 Phase Leader to work with groups of children in maths: 3 x 1 hr sessions for each per per week</p> <p>Y3 teacher to work with individuals and groups in literacy each day up to end of November</p> <p>Teaching Assistants in each Year Group to deliver SpLD support to identified pupils, under direction of SpLD teacher</p> <p>Targeted interventions in Maths delivered by Teaching Assistants in each Year Group under direction of class teachers</p>	Children across the school identified as needing support in English and/or Maths.	<p>A combination of quality first teaching with additional small group/1:1 catch up will increase progress and support identified pupils to catch up to age related expectation</p> <p>Children will have targeted support outside of school hours to enable gaps in learning to close and progress be made.</p>	£9000
Support for social, emotional, mental health	Vista Counselling Support for individual pupils	Pupils from across the school identified as requiring support		£3600
Total budgeted cost				£12600

STRAND 3: WIDER STRATEGIES				
Element of Strand	Action/Strategy	Benefit to	Planned Outcome	Associated Costs
Development of Blended Learning	Seesaw Learning Platform set up to enable children to access learning remotely, upload work and receive feedback. Extra laptops bought for teachers to include cameras for remote learning.	All children		SEESAW subscription =2420 £1500
Total budgeted cost for Strand 3				£3920

Summary

Total budgeted cost for all strands (Remaining amount reserved until further assessment of pupil need- Spring Term 2021)	£22070
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