



Growing Hearts and Minds

Remote Learning Offer January 2021

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our staff have prepared 'instant packs', which will be communicated via our class blogs, that can be provided in the early days of a Lockdown so that children have work that they can be getting on with whilst the general curriculum activities for that week can be modified ready for Remote Learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate to do so. However, we will need to make some adaptations in some subjects. For example, some more complex areas of learning such as in mathematics, will be better taught once the children return to school.

Some aspects of PE such as team games will also not be taught during a period of remote learning. However, PE activities that can be performed individually by the pupil, will be set.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

The Year Group blogs will be used to give general messages but the key learning will be set via our Seesaw Learning Platform. Reception will continue to use Tapestry as well.

If my child does not have digital or online access at home, how will you support them to access remote education?

- We recognise that some pupils may not have suitable online access at home.
- Firstly, and as early as possible, please let us know if you need paper copies of work and/or any stationery.
- We will then seek to source you with some form of device to support you.
- Do use the Year Group email addresses that we have notified you of (monitored between 9 a.m. and 3 p.m. Monday to Friday) for any questions and/or to notify us of any difficulties.
- Work can be completed on paper and 'photographed' and submitted by phone.

How will my child be taught remotely?

Some examples of our remote teaching approaches are:

- Seesaw activities created by Year Group teachers
- Video lessons, story readings and assemblies
- Recorded teaching from educational websites such as The Oak Academy
- Google Meets
- Long-term project work and/or internet research
- Other teaching platforms that we have traditionally used at Garden Fields such as Bug Club, My Maths and Times Tables Rockstars

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

For the 2021 Spring Term Lockdown each year group has provided a suggested timetable for the day. However, we are fully aware that these need to be adapted to your own situation at home in terms of for example your own work that you are undertaking from home and also the availability of devices.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be able to monitor the work your child is doing via Seesaw. However, they will also ring parents if a pupil is regularly not uploading work. It may be that your child is working on paper/in books in which case you can clarify this with your child's teacher. Please note that such work can be photographed and sent over the Seesaw platform remotely from a mobile phone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Seesaw allows the teacher to approve, 'quick-mark' or leave comments. This will be kept manageable – the 'school-day' shouldn't be any longer for class teachers/support staff than if in school. Work may be marked by any of the class teachers or support staff working with that year group. This is because all staff are working on a rota, which requires them to be in school for some weeks, supporting vulnerable pupils and the pupils of key workers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Our Deputy Head and SENDCo Miss Palmer will liaise with parents with EHCPs and other pupils with particular individual needs. Mrs Kemp-Robertson our SpLD teacher is also providing lessons for children with Specific Learning Difficulties.

Do contact your child's class teacher via the Year Group Emails (monitored between 9 a.m. and 3 p.m. Monday to Friday) for any concerns in the first instance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Where possible, teachers will try to match activities as closely as possible to those in school but they may be adapted to enable the child to work as independently as possible.

Our school office will notify the class teacher of a pupil who is isolating so that work can be prepared.

The Seesaw Learning Platform will be used to for pupils to upload and receive feedback on their work.