

Use of Pupil Premium at Garden Fields

In 2011-12 the Government launched its Pupil Premium funding. This money is sent to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM), Children Looked After (CLA) and armed forces children. From 2012-13 this was expanded to include all children who have been eligible for FSM within the last 6 years.

This money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially.

Plan for Pupil Premium for 2020/21 (To be reviewed September 2021)

For the 2020/21 academic year we are planning on the basis of £67250 of Pupil Premium (PP) funding for the year. This can vary if children become eligible for the funding over the year or if new children join the school and are entitled to it.

Some of the barriers to educational achievement faced by our pupils in receipt of pupil premium are as follows:

- ***Difficulty with literacy and numeracy skills***
- ***Some also have Specific Learning Difficulties (Including Dyslexia)***
- ***Some children have additional language barriers as they speak English as an additional language***

Intended spend	Costs	Objectives
Access to Specialist Teachers and Support Staff	£45496	<ul style="list-style-type: none"> • To provide specialist literacy support for pupils in receipt of PP with specific learning difficulties such as dyslexia as well as improving the confidence of PP pupils who are working below ARE in reading, spelling and writing.
Additional Phonological Awareness and literacy skills support / support for maths	£21754	<p>Additional support staff to improve the literacy skills of PP children in Reception and KS1 by ensuring small size groups for intervention work</p> <p>Additional support staff to work with PP children with EAL to develop language skills</p> <p>Additional support staff to support Literacy/maths interventions in KS2</p>

Review of 2019/20

Unfortunately, due to the pandemic, it is difficult to review the impact of our PP spend for the year. We have assessment data up to February and will be carefully tracking their attainment over 2020/21 to ensure that they are back on track to make the progress that they should be making over the Key Stage

Intended spend	Costs	Objectives
Funding places on school residential trips and extra-curricular club places	£2940	To enhance the curriculum, ensure the children are able to participate and to give children the opportunity to experience new and challenging activities.
Access to Specialist Teachers and Support Staff	£31,060	<ul style="list-style-type: none"> To provide specialist literacy support for pupils in receipt of PP with specific learning difficulties such as dyslexia as well as improving the confidence of PP pupils who are working below ARE in reading, spelling and writing.
Additional Phonological Awareness and early literacy skills support	£16,160	To improve the literacy skills of PP children in Reception and KS1 by ensuring small size groups for intervention work

Review of 2018/19

In 2018/19 we planned on the basis of £52800 of Pupil Premium (PP) funding for the year. This can vary if children become eligible for the funding over the year or if new children join the school and are entitled to it.

In order to overcome some of these barriers to learning, our use of PP money for the 2018/19 academic provided the following:

Intended spend	Costs	Objectives
Funding places on school residential trips and extra-curricular club places	£2800	To enhance the curriculum, ensure the children are able to participate and to give children the opportunity to experience new and challenging activities.
Access to Specialist Teachers and Support Staff	£34,000	<ul style="list-style-type: none"> To provide specialist literacy support for pupils in receipt of PP with specific learning difficulties such as dyslexia as well as improving the confidence of PP pupils who are working below ARE in reading, spelling and writing. To provide social and emotional support for PP pupils who are experiencing emotional and/or behavioural difficulties.
Additional Phonological Awareness and early literacy skills support	£16,000	To improve the literacy skills of PP children in Reception and KS1 by ensuring small size groups for intervention work

• Impact of Actions – Internal data for 2018-19

Year Group/ Pupil Premium Cohort number	Number of pupils with pupil premium together with Special Educational Needs	Reading	Writing	Maths

Y1/5 pupils *	3	7.0 (6.2)	7.0 (6.3)	7.0 (6.2)
Y2/7 pupils	4	5.7 (6.1)	6.3 (5.7)	6.5 (6.1)
Y3/7 pupils	2	5.4 (6.0)	5.6 (5.8)	6.0 (5.9)
Y4/6 pupils	3	4.8 (5.4)	5.8 (5.8)	5.4 (5.6)
Y5/10 pupils	7	5.8 (5.9)	5.6 (5.9)	5.8 (5.9)
Y6/7 pupils	4	7.3 (6.1)	7.0 (6.2)	6.4 (6.1)

Average Assessment Tracker Points Progress Made by PP pupils (Non PP in brackets)